

---

# Practical Ways of Teaching WISDOM

Muhammad Abdullah Javed

---

*In the name of Allah the Gracious the Merciful*

## **Practical Ways of Teaching Wisdom**

With wisdom things can be done in effective and easiest ways. No expression is justifiable to ascribe to this invaluable quality but to say it's a highest form of intellectual domain. Teaching wisdom by its definition may vary as it is directly related to the perception and intellect of a person. If we are to teach it to adults, it would be quite different from empowering children with it.

Since wisdom has a very wide connotation and connect to every aspect of life, we need to bifurcate it to suit to the field of education, in particular, students and teachers. Here are some pragmatic ways of inculcating an exceptional quality, wisdom:

### **Realization**

One of the basic objectives of education is to let the students know their strengths and weaknesses, that is to facilitate them to understand their inner self to the best of their understanding. This is what we can term as realization, but how to visualize it is a big question. Realization is not something to achieve in a one short exercise or ask the students to demonstrate it in a stipulated time. It is all about letting the student perform their day to day work with precise accuracy and interest and appreciate the knowledge acquired.

Teach them discipline, let them come in time to the school and class, complete their work in time, listen to the lecture

with rapt attention, understand that they can have a clear idea about things taught. Everything that understood to its spirit, add to the process of realization.

**Try out:** Give a piece of paper and ask your student to write just one line about what he / she learnt today?

### **Experience**

Let everything, be it organized or unorganized add to student's experience. No matter how they perform and what highest level they achieve, let it be an addition to their experience. The truth is, a student performs well only if a treasure of rich experience forms the benchmark of his studies and hard work. Ask them as to what they have gained from understanding a theorem or solving a problem? What experience they got after an attempt that failed to materialize things as expected? They should understand that even failed attempts if humble, are far better than loads of good performances. Your keen interest and observation is bound to create inquisitive minds and understanding hearts.

**Try out:** When a student fails in his attempt to write an answer, just let him know what actually he has gained? And ask to write down the same.

### **Knowledge**

For us, knowledge is an amalgamation of realization and experience. The resultant treasure of information, ideas, awareness, understanding and intelligence is knowledge. It is not that easy to make students knowledgeable in true sense, the requisites are quite high. A teacher needs to be

vigilant over student's attitude and performance. Every day and every class provides you with an indicator to judge as to how far the students have acquired knowledge. Just one thing lets you know, when a student is confident over reproducing the learnt things true to their spirit rather than just relying on memory.

**Try out:** Ask the students to reproduce the lesson taught in their own words.

### **Expression of thoughts**

Expression is reflection of what lies within. When a student has understood a concept, he is sure to possess an ability to get it expressed through words and actions. In most of the cases, student finds it difficult, in particular if they are in primary classes. The tricky style of a teacher can work wonder if she adopts various means to help student express the way they learn and understand. Let them not be organized first, let them be random in thoughts and expressions. What needed is their bold initiative to represent themselves.

**Try out:** Give an idea to your student and ask him to explain it in few lines. For ex: How to make a student discipline.

### **Judgement**

The initiative of a student to respond to a query through oral or written form is purely depends on his judgmental quality. Unless he judges as to what is right and wrong, he would never go for expressing what actually he has understood. It is your great responsibility to help the students to judge things. The judgmental attitude

sometimes makes students go in a hurry to form an opinion and express their thoughts. If you ensure development of wisdom through judgmental characteristics, it makes them cautious and restrict to the framework of the syllabus.

**Try out:** Multiple choice question, with two or more answers, is an apt example to know how far the students are true to their judgement. Give one such question and see the result.

### **Punctuality**

Student's punctuality is directly related to their sensible approach towards things to be done. No matter, whether they are in or off the school. Everything that gets completed reveals their sensibility. To make students disciplined you need to make them sensible towards leading a discipline life. Teach them and advice in a way that make students feel themselves responsible. Sensible approach need to be groomed for everything related to the students; like study, food, preparation, leisure time, interaction, sports etc. These aspects provide opportunities for the students to show their discipline and simultaneously cultivate sensibility.

**Try out:** Give them a list of activities to be performed in a day, see how they execute the plan. Everything accomplished reflect the degree of their sensible approach.

### **Wise thinking**

Contemplation involves both mind and heart to understand or carry out chain of efforts to arrive at some conclusion. Looking at sun, a student may delve with the details pertaining to its movement, rotation and its distance from

different planets. Obviously, the act of contemplation is the main reason behind knowing these details. So if one makes students think about not only their subjects but the things around, they are sure to become wise-thinking being. If the same thing is applied to their day to day activities, a true understanding of the subject is sure to replace weird thinking about it.

**Try out:** Give a small assignment, take any issue related to students and ask them to come out with a suitable solution, ex; dealing with introvert student, how to make student learn quick etc.

### **Soundness of actions**

This is one of the most influential aspects as far the practical feature of wisdom is concerned. The witty attitude, a sharp reaction to an order, constant working on the lessons understood, helping other students, making the class environment suitable to their disciplined study, all such matters require a timely initiative. The crux of wisdom is that the one who cultivates it, never sit idle, soundness of actions become hallmark of his persona.

**Try out:** Ask the students to make a chart of one day activities, have a close look on it and see in which patterns of the day a student perform activism.

### **Words of wisdom for teachers**

Let us take a quick recap, as a teacher you need to adopt some more handy ways for cultivating the impeccable quality:

- Make them understand what wisdom is?

- Ensure timely correction of their attitudes.
- Teach wisdom during teaching a lesson.
- For all their individual behavior, admonish with appropriate words.
- Help them understand what wisdom is through formation of a group.
- In view of their performance, let them know their strengths and weaknesses.
- Try to connect them to the society and let them contribute with their infant initiatives.
- Make their in house activities a part of class room studies.
- Advise them about the dynamics of good friendship.
- Help them dream big and set a lofty vision.
- Admonish them with the ways of retaining wisdom.

-----



Sri Shrinivas Complex, # 3-12-71,  
2<sup>nd</sup> Floor, Beside Noble Hospital,  
Beroon Quila, Raichur - 584101  
email: [ajacademyraichur@gmail.com](mailto:ajacademyraichur@gmail.com)